

## Appendix 1

### TEST OF GRAMMAR

**For question no 1 – 5 use simple present continuous tense**

1. Paul is ..... his holiday in Bali
  - a. enjoy
  - b. enjoyed
  - c. to enjoying
  - d. enjoying
2. My father is ..... coffee
  - a. drink
  - b. to drink
  - c. drinking
  - d. drank
3. They ..... studying english
  - a. am
  - b. was
  - c. are
  - d. were
4. We are ..... a better job
  - a. look for
  - b. looking for
  - c. looked for
  - d. to look for
5. .... she writing a short story?
  - a. Was
  - b. Were
  - c. Are
  - d. Is

**For question no 6 – 10 use simple past tense**

6. The police \_\_\_\_\_ me on my way home last night
  - a. was stop
  - b. stopped
  - c. stopping
  - d. did stop
7. The film wasn't very good. I \_\_\_\_\_ it very much.
  - a. enjoyed
  - b. wasn't enjoy
  - c. didn't enjoyed
  - d. didn't enjoy
8. The bed was very uncomfortable. I \_\_\_\_\_ sleep very well.
  - a. didn't
  - b. did
  - c. wasn't
  - d. Not

9. The window was opened and a bird \_\_\_\_\_ in the room
- fly
  - flew
  - was flew
  - did fly
10. I \_\_\_\_\_ a lot of money yesterday. I \_\_\_\_\_ an expensive dress.
- spend/buy
  - spent/buy
  - spent/bought
  - was spent/bought

**For question no 11 – 15 use passive voice**

11. That film on TV is .... by the children
- gone to be seen
  - gone to be see
  - going to be seeing
  - going to be seen
12. Rice .... by Robin everyday
- is eaten
  - was eating
  - has been eat
  - will be eat
13. She uses a vacuum cleaner to clean the floor everyday
- a vacuum cleaner is used to be cleaning the floor everyday by her
  - a vacuum cleaner is used to being cleaned the floor everyday by her
  - a vacuum cleaner is used to be cleaned the floor everyday by her
  - a vacuum cleaner is used to clean the floor everyday by her
14. Many witters were .... Shakespeare
- influence by
  - influenced by
  - influence for
  - influenced for
15. This car will ..... soon
- be bought
  - be buying
  - Buy
  - is bought

**For question no 16 – 20 use imperative sentence**

16. Nadia : "I am very tired."
- Nora : .....
- Why are you taking a rest for a while ?
  - Take a rest for a while !
  - Taking a rets for a while !
  - Don't taking a rest ffor a while !

17. .... disturb him ! He is finishing his homework.

- |            |              |
|------------|--------------|
| a. Stop    | c. Don't     |
| b. Stopped | d. You don't |

18. .... patient, please ! He will be here in a few seconds.

- |            |        |
|------------|--------|
| a. Do      | c. Be  |
| b. Please! | d. Not |

19. .... this book if you want to know the answer of the question!

- |           |            |
|-----------|------------|
| a. Buying | c. Reading |
| b. Using  | d. Read    |

20. You always come late. Don't ..... again next time!

- |            |                  |
|------------|------------------|
| a. be late | c. Lately        |
| b. Late    | d. arriving late |

**For question no 21 – 25 use nominal sentence**

21. My father is . . . . person

- |                |              |
|----------------|--------------|
| a. the richest | c. Richer    |
| b. the riches  | d. rich than |

22. My girl friend is a . . . . person

- |                |                  |
|----------------|------------------|
| a. Beautiful   | c. beautifulness |
| b. Beautifully | d. beautifuller  |

23. Shinta is a . . . . student

- |             |              |
|-------------|--------------|
| a. smart    | c. Smartly   |
| b. smarting | d. smartness |

24. Jhon is the doctor. He works in hospital everyday. He is the . . . . doctor, every people knows him.

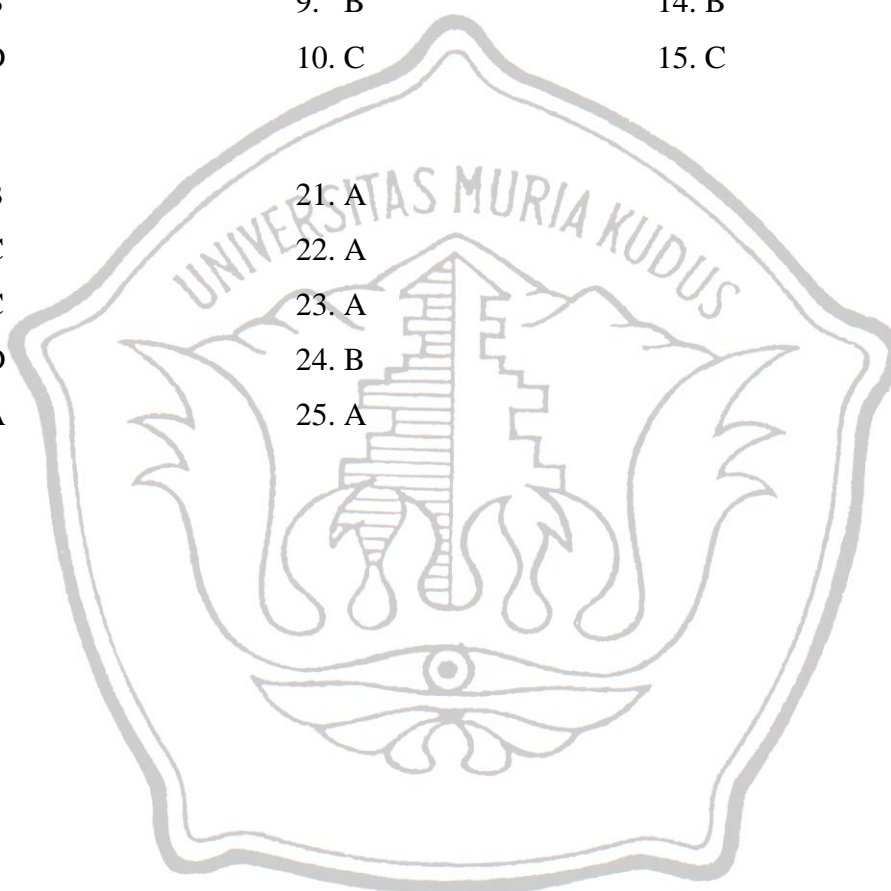
- |             |            |
|-------------|------------|
| a. famously | c. Funny   |
| b. famous   | d. Funnies |

25. Adam is a . . . . student. He always get high score in class.

- |               |               |
|---------------|---------------|
| a. Clever     | c. cleverly   |
| b. not clever | d. cleverness |

**Appendix 2****ANSWER KEYS OF GRAMMAR**

- |       |       |       |
|-------|-------|-------|
| 1. D  | 6. B  | 11. D |
| 2. C  | 7. B  | 12. A |
| 3. C  | 8. A  | 13. D |
| 4. B  | 9. B  | 14. B |
| 5. D  | 10. C | 15. C |
| 16. B | 21. A |       |
| 17. C | 22. A |       |
| 18. C | 23. A |       |
| 19. D | 24. B |       |
| 20. A | 25. A |       |



## Appendix 3

## Test of Nahwu

1. يذهب عمرو الى السوق
- أ. فعل ماضى  
ب. فعل مضارع  
خ. فعل أمر  
د. فعل نهي
2. . . . زينب الى السوق
- أ. تذهب  
ب. يذهب  
خ. أذهب  
د. نذهب
3. . . . محمد الدرس
- أ. تكتب  
ب. يكتب  
خ. أكتب  
د. نكتب
4. . . . تلا ميذة كتاب التريخ
- أ. قرأ  
ب. أقرأ  
خ. يقرأ  
د. نقرأ
5. Murid-murid (lk) sedang mendengarkan pelajaran fiqih di dalam kelas
- أ. يَسْتَمِعُونَ تلاميذ درس الفقه في الفصل  
ب. إِسْتَمَعَ تلميذ درس الفقه في الفصل  
ج. نَسْتَمِعُونَ تلاميذ درس الفقه في الفصل  
د. تَسْتَمِعُونَ تلاميذ درس الفقه في الفصل
6. رجعنا من المدرسة
- أ. فعل ماضى  
ب. فعل مضارع  
خ. فعل أمر  
د. فعل نهي
7. قرأ زيد كتاب الفقه
- أ. فعل ماضى  
ب. فعل مضارع  
خ. فعل أمر  
د. فعل نهي

8. . . . . عائشة في الفصل

- أ. دخل  
ب. يدخل  
خ. دخلت  
د. دخلتم

9. . . . . على من المسجد

- أ. تخرج  
ب. خرجت  
خ. خرج  
د. خرجتم

10. Murid-murid (lk) telah mendengarkan pelajaran fiqih di dalam kelas

أ. إستمعنَ تلاميذات درس الفقه في الفصل

ب. إستمعوا تلميذ درس الفقه في الفصل

ج. نستمعونَ تلاميذ درس الفقه في الفصل

د. تستمعونَ تلاميذ درس الفقه في الفصل

11. شَهِدَ تلفزيون

أ. فعل مبني معلوم

ب. فعل مبني مجهول

12. كُنَّسَتْ زَيْنَبُ فناء البيت

أ. كُنَّسُوا فناء البيت

ب. كُنَّسْنَا فناء البيت

13. يُرَشِّتُ فُطُمة زهر الورد

أ. يُرَشِّ زهر الورد

ب. تُرَشِّ زهر الورد

14. كتب علي الدرس

أ. كُتِبَتِ الدرس

ب. كُتِبَ الدرس

15. عُملَ حبيب امتحان نصف سنة

أ. Ujian semester telah dikerjakan oleh Habib

ب. Ujian Semester sedang dikerjakan oleh Habib

ج. Habib sedang mengerjakan ujian semester

د. Habib telah mengerjakan ujian semester

16. على : انا تعب يا أختي

زينب: . . . . . يا على

أ. إشترحوا      خ. إشترحي

ب. إشترح      د. إشترحن

17. يا محمد . . . . . هذ الكتب

أ. إقرأ      خ. إقرئ

ب. إقرأوا      د. إقرأن

18. يا صفيان . . . . . على هذ الكرسي

أ. إجلسوا      خ. إجلس

ب. إجلسي      د. إجلسن

19. Jangan ganggu Ali, dia sedang mengerjakan sesuatu

أ. لا شؤس على, هو يعمل شيئاً

ب. شؤس على, هو يعمل شيئاً

ج. أنصر على, هو يعمل شيئاً

د. لا تنصر على, هو يعمل شيئاً

20. يا محمد لا تخرج من البيت

أ. Muhammad, janganlah engkau keluar dari rumah

ب. Muhammad, keluarlah dari rumah

ج. Muhammad, janganlah engkau masuk ke dalam rumah

د. Muhammad, masuklah ke dalam rumah

21. زيد . . . . . كتاب الفقه

أ. يقرأ      خ. نقرأ

ب. تقرأ      د. قرأتم

22. زينب . . . . . الى السوق

أ. تذهب      خ. أذهب

ب. يذهب      د. نذهب



23. محمد. . . . . الدرس

أ. تكتب

ب. يكتب

ج. أكتب

د. نكتب

24. علي. . . . . من المسجد

أ. خرج

ب. تخرج

ج. خرجت

د. خرجتم

25. أمي. . . . . تفّاح من السوق

أ. يشترى

ب. أشتري

ج. نشترى

د. تشتري





**Appendix 4****ANSWER KEYS OF NAHWU**

26. B

31. A

36. B

27. A

32. A

37. D

28. B

33. C

38. B

29. C

34. C

39. D

30. A

35. B

40. A

41. B

46. A

42. A

47. A

43. C

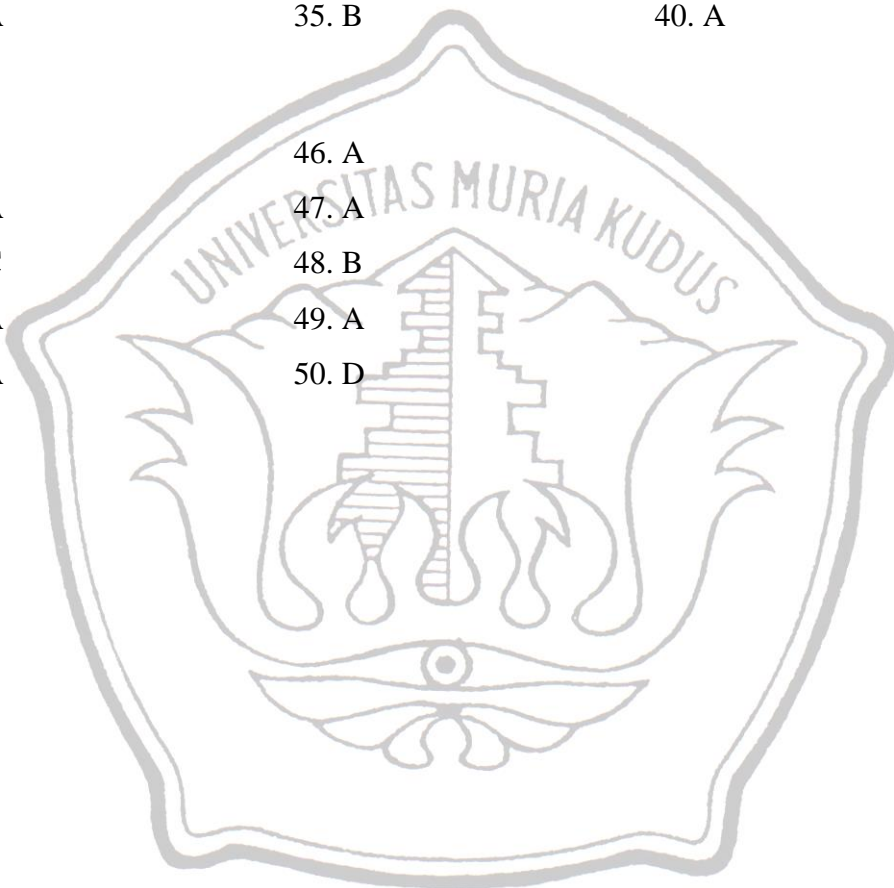
48. B

44. A

49. A

45. A

50. D



### Appendix 5

**The score of the test of the mastery of grammar of the eleventh grade students of MA NU TBS Kudus in academic year 2014/2015**

Students number	Score	Students number	Score
1	40	22	64
2	48	23	72
3	80	24	68
4	80	25	64
5	68	26	48
6	68	27	52
7	68	28	64
8	68	29	56
9	68	30	68
10	72	31	68
11	72	32	52
12	56	33	40
13	68	34	68
14	68	35	60
15	68	36	44
16	64	37	60
17	72	38	64
18	80	39	72
19	68	40	72
20	72	41	64
21	72	42	56

## Appendix 6

The calculation of the mastery of grammar of the eleventh grade students of MA NU TBS Kudus in academic year 2014/2015.

$$\begin{aligned}
 \text{Sum interval} &= 1 + 3,3 \log N \\
 &= 1 + 3,3 \log 42 \\
 &= 1 + 3,3 \cdot 1,62 \\
 &= 1 + 5,346 \\
 &= 6.34 \\
 &= 6
 \end{aligned}$$

Width of interval

$$\begin{aligned}
 I &= \frac{\text{max score} - \text{min score}}{\text{sum of interval}} \\
 &= \frac{80 - 40}{6} \\
 &= \frac{40}{6} \\
 &= 6,6 \\
 &= 7
 \end{aligned}$$

Since the width of the interval is 7, so the writer can make a table of frequency as follows:

Score Group	$X$	$f$	$fx$	$x^1$	$x^{1^2}$	$fx^1$	$fx^{1^2}$
74 – 80	3	77	231	1	1	3	3
67 – 73	21	70	1470	0	0	0	0
60 – 66	8	63	504	-1	1	-8	8
53 – 59	3	56	168	-2	4	-6	12
46 – 52	4	49	196	-3	9	-12	36
39 – 45	3	42	126	-4	16	-12	48
$\Sigma$	42	393	2695	-9	56	-35	107

$$\begin{aligned}
 \text{Mean} &= \frac{\sum fx}{N} \\
 &= \frac{2695}{42} \\
 &= 64,16
 \end{aligned}$$

$$\begin{aligned}
 SD &= \sqrt{\frac{\sum fx^2}{N} - \left(\frac{\sum fx}{N}\right)^2} \\
 &= \sqrt{7 \frac{107}{42} - \left(\frac{-35}{42}\right)^2} \\
 &= 7\sqrt{2,54 - (0,83)^2} \\
 &= 7\sqrt{2,54 - 0,68} \\
 &= 7\sqrt{1,86} \\
 &= 7 \cdot 1,36 \\
 &= 9,52
 \end{aligned}$$

### Appendix 7

The score of the test of the mastery of *nahwu* of the eleventh grade students of MA NU TBS Kudus in academic year 2014/2015

Students number	Score	Students number	Score
1	44	22	72
2	96	23	84
3	88	24	84
4	88	25	84
5	72	26	92
6	72	27	88
7	96	28	92
8	100	29	64
9	72	30	88
10	100	31	92
11	88	32	48
12	72	33	80
13	72	34	80
14	76	35	80
15	84	36	48
16	84	37	96
17	92	38	76
18	96	39	76
19	96	40	96
20	84	41	88
21	84	42	88

## Appendix 8

The calculation of the mastery of *nahwu* of the eleventh grade students of MA NU TBS Kudus in academic year 2014/2015.

$$\begin{aligned}
 \text{Sum interval} &= 1 + 3,3 \log N \\
 &= 1 + 3,3 \log 42 \\
 &= 1 + 3,3 \cdot 1,62 \\
 &= 1 + 5,346 \\
 &= 6.34 \\
 &= 6
 \end{aligned}$$

Width of interval

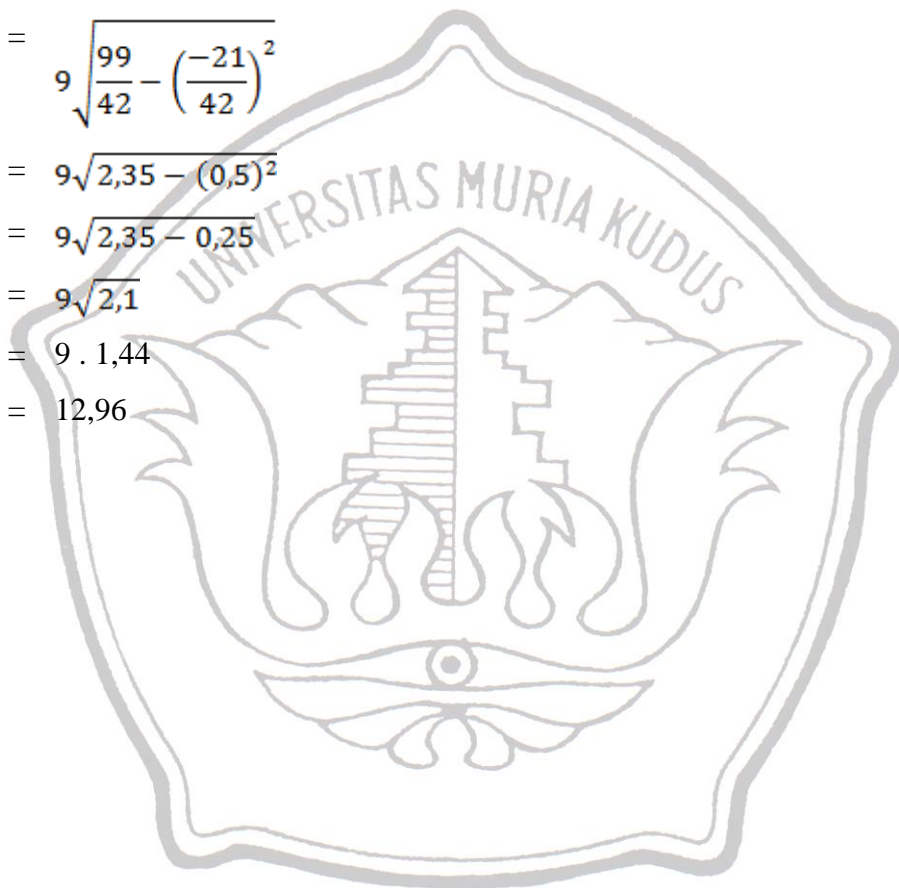
$$\begin{aligned}
 I &= \frac{\text{max score} - \text{min score}}{\text{sum of interval}} \\
 &= \frac{100 - 44}{6} \\
 &= \frac{56}{6} \\
 &= 9
 \end{aligned}$$

Since the width of the interval is 9, so the writer can make a table of frequency as follows:

Score Group	$X$	$F$	$fx$	$x^1$	$x^{1^2}$	$fx^1$	$fx^{1^2}$
92 – 100	12	96	1152	1	1	12	12
83 – 91	14	87	1218	0	0	0	0
74 – 82	6	78	468	-1	1	-6	6
65 – 73	6	69	414	-2	4	-12	24
56 – 64	1	60	60	-3	9	-3	9
44 – 55	3	48	144	-4	16	-12	48
	42	438	3456	-9	31	-21	99

$$\begin{aligned}
 \text{Mean} &= \frac{\sum fx}{N} \\
 &= \frac{3456}{42} \\
 &= 82.28
 \end{aligned}$$

$$\begin{aligned}
 SD &= \sqrt{\frac{\sum fx^2}{N} - \left(\frac{\sum fx}{N}\right)^2} \\
 &= \sqrt{9 \frac{99}{42} - \left(\frac{-21}{42}\right)^2} \\
 &= 9\sqrt{2,35 - (0,5)^2} \\
 &= 9\sqrt{2,35 - 0,25} \\
 &= 9\sqrt{2,1} \\
 &= 9 \cdot 1,44 \\
 &= 12,96
 \end{aligned}$$





## Appendix 9

**The Index Correlation between the mastery of grammar and nahwu of the eleventh grade students of MA NU TBS Kudus in academis year 2014/2015**

Student Number	x	y	xy	x <sup>2</sup>	y <sup>2</sup>
1	40	44	1760	1600	1936
2	48	96	4608	2304	9216
3	80	88	7040	6400	7744
4	80	88	7040	6400	7744
5	68	72	4896	4624	5184
6	68	72	4896	4624	5184
7	68	96	6528	4624	9216
8	68	100	6800	4624	10000
9	68	72	4896	4624	5184
10	72	100	7200	5184	10000
11	72	88	6336	5184	7744
12	56	72	4032	3136	5184
13	68	72	4896	4624	5184
14	68	76	5168	4624	5776
15	68	84	5712	4624	7056
16	64	84	5376	4096	7056
17	72	92	6624	5184	8464
18	80	96	7680	6400	9216
19	68	96	6528	4624	9216
20	72	84	6048	5184	7056
21	72	84	6048	5184	7056
22	64	72	4608	4096	5184
23	72	84	6048	5184	7056
24	68	84	5712	4624	7056
25	64	84	5376	4096	7056
26	48	92	4416	2304	8464
27	52	88	4576	2704	7744
28	64	92	5888	4096	8464
29	56	64	3584	3136	4096
30	68	88	5984	4624	7744
31	68	92	6256	4624	8464
32	52	48	2496	2704	2304
33	40	80	3200	1600	6400
34	68	80	5440	4624	6400
35	60	80	4800	3600	6400

36	44	48	2112	1936	2304
37	60	96	5760	3600	9216
38	64	76	4864	4096	5776
39	72	76	5472	5184	5776
40	72	96	6912	5184	9216
41	64	88	5632	4096	7744
42	56	88	4928	3136	7744
$\Sigma$	2696	3452	224176	177120	291024



## Appendix 10

The Calculation the correlation between the mastery of grammar and nahwu of the eleventh grade students of MA NU TBS Kudus in academic year 2014/2015.

Correlational product moment:

$$\begin{aligned}
 r_{xy} &= \frac{N \cdot \sum xy - (\sum x \cdot \sum y)}{\sqrt{\{(N \cdot \sum x^2) - (\sum x)^2\} \{(N \cdot \sum y^2) - (\sum y)^2\}}} \\
 &= \frac{42.224176 - (2696 \cdot 3452)}{\sqrt{\{(42.177120) - (2690)^2\} \{42.291024 - (3452)^2\}}} \\
 &= \frac{9415392 - 9306592}{\sqrt{(7439040 - 7268416)(1222308 - 11916304)}} \\
 &= \frac{108800}{\sqrt{170624 \cdot 306704}} \\
 &= \frac{108800}{\sqrt{52331063296}} \\
 &= \frac{108800}{228759,838} \\
 &= 0,47
 \end{aligned}$$

Based on the correlation coefficient value, 0,47 is categorized enough correlation.

**FORMULIR A4B****YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS  
UNIVERSITAS MURIA KUDUS**

Kampus UMK Gondangmanis Bae Kudus PO. BOX 53 Phone/Fax. 0291-438229

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**STATEMENT**

Name : Mujib Abdillah  
NIM : 201032180  
Study Program : English Education Department  
Skripsi Title : The Correlation Between The Mastery Mastery of Grammar and Nahwu of The Eleventh Grade Students of MA NU TBS Kudus in Academic Year 2014/2015.

State that this skripsi is indeed the scientific work of mine, not that of others. I only make some certain quotations from others as references I need to support my skripsi.

I am fully responsible for this statement.

Kudus,  
The Writer



**MUJIB ABDILLAH**

**FORMULIR B1**

**YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS**  
**UNIVERSITAS MURIA KUDUS**

Kampus UMK Gondangmanis Bae Kudus PO. BOX 53 Phone/Fax. 0291-438229

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**KETERANGAN SELESAI BIMBINGAN**

Yang bertanda tangan di bawah ini:

Nama : Fajar Kartika, S.S, M.Hum

NIP/NIS : 0610701000001191

Jabatan : Pembimbing I

Nama : Mutohhar, S.Pd, M.Pd

NIP/NIS : 0610701000001204

Jabatan : Pembimbing II

Menerangkan bahwa:

Nama : Mujib Abdillah

NIM/Semester: 2010-32-180/IX

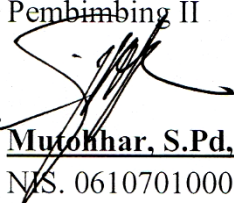
Program Studi : Pendidikan Bahasa Inggris

Telah menyelesaikan bimbingan skripsi dengan judul:

“The Correlation Between The Mastery of Grammar and Nahwu of Eleventh Grade Students of MA NU TBS Kudus In The Academic Year 2014/2015”

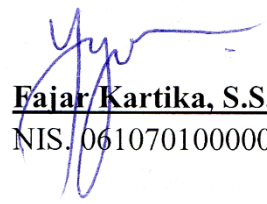
Demikian surat keterangan ini dibuat sebagai syarat untuk mengajukan permohonan ujian terakhir.

Pembimbing II

  
Mutohhar, S.Pd, M.Pd,  
NIS. 0610701000001204

Kudus,

Pembimbing I

  
Fajar Kartika, S.S, M.Hum,  
NIS. 0610701000001191

**FORMULIR B2****YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS  
UNIVERSITAS MURIA KUDUS**

Kampus UMK Gondangmanis Bae Kudus PO. BOX 53 Phone/Fax. 0291-438229

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**PERMOHONAN UJIAN SKRIPSI**

Nama : Mujib Abdillah  
NIM : 201032180  
Program Studi : Pendidikan Bahasa Inggris

Mengajukan permohonan menempuh ujian skripsi.


Bersama ini kami lampirkan hal-hal sebagai berikut.

1. Surat pernyataan mahasiswa tentang orisinilitas skripsi
2. Surat keterangan selesai bimbingan skripsi
3. Naskah skripsi 4 eksemplar
4. Tanda bukti pembayaran biaya bimbingan dan ujian skripsi
5. Transkrip nilai yang telah lulus dengan IPK minimal 3,0.

Kudus,

Mengetahui

Ka. Progd Pendidikan Bahasa Inggris

  
**Diah Kurniati, S.Pd, M.Pd**

NIS. 0610701000001190

Pemohon

  
**Mujib Abdillah**

201032180



## CURRICULUM VITAE

Mujib Abdillah was born on June 19<sup>th</sup> in Juwana, Pati. He is Mr. Sukarno and Mrs Shofiyah's fourth son. He have 1 brother and 2 sister.

He graduated from MI Tarbiyatus Shibyan in 2003 and from Junior High School of MTs Tarbiyatus Shibyan in 2006 in his village. MA Raudlatul Ulum Guyangan Trangkil Pati was the next school as the his Seniouir High School. In 2010 he continued his study at Muria Kudus University majoring program of English Education Department.

In third semester, he joined in BEM FKIP 2011/2012 as the religion coordinator, and the president BEM FKIP 2012/2013 give believed to his to join in BEM FKIP 2012/2013 as the secretary.

Beside the writer studied in Muria Kudus University, he also living and studying the islamic subject in Islamic Boarding House in Kauman Jekulo Kudus that is PP. An-Nur Al-Islamy, KH. M. Syafiq Nashan as the teacher. In Islamic boarding house, he was the secretary of PP An-Nur Al-Islamy during two years.